

Funding Principles

vancouver
foundation

Health and Medical Education/Research

Community Involvement

- Focus on community driven research
- High involvement of community in the research definition and/or process
- Methods are identified to support community participation in the project (e.g. reciprocal education)
- Where feasible, community members are involved in implementation of the research
- Community-based organization has the capacity to engage in research with researcher and academic institution
- Focus on long term, sustainable impact within the community

Scope of Research

- Restricted to BC communities
- Preference of focus is on approaches to minimize health disparities province-wide
- Research topic is an emergent issue, of significance to the community, and challenging in scope
- Research topic is innovative and responsive to community needs
- Research is informed by previous findings in area of investigation
- Clear description of proposed process to ensure research meets accepted standards/protocol

Skills/Knowledge Development

- Research helps to inform public policy and guide/promote change
- Research initiative builds appropriate skills within target community/key partners
- Research provides community members with education related to identified health issue
- Knowledge arising from research is used within the community and the community is involved in knowledge transfer

Research Team Qualifications

- Previous education or experience conducting community-focused research or ability to do so with relevant mentorship & guidance
- Knowledge/experience in area of investigation
- Evidence of a potentially effective relationship between community organization and appropriate educational research institution
- Experience with marginalized populations
- Access to an ethics review board

Findings/Results

- Clear plan in place to disseminate findings to community using appropriate methods/strategies
- Anticipated findings are directly applicable to the community and, where feasible, across multiple communities
- Findings are communicated to those involved in policy and program decision-making at the local community and beyond
- Plan in place to reach wider professional or service networks

Evaluation

- Information is provided regarding overall project results (i.e. process, community interactions, etc.)
- Evaluation information is shared with other stakeholders (e.g. researchers, academic institutions, other community-based organizations)